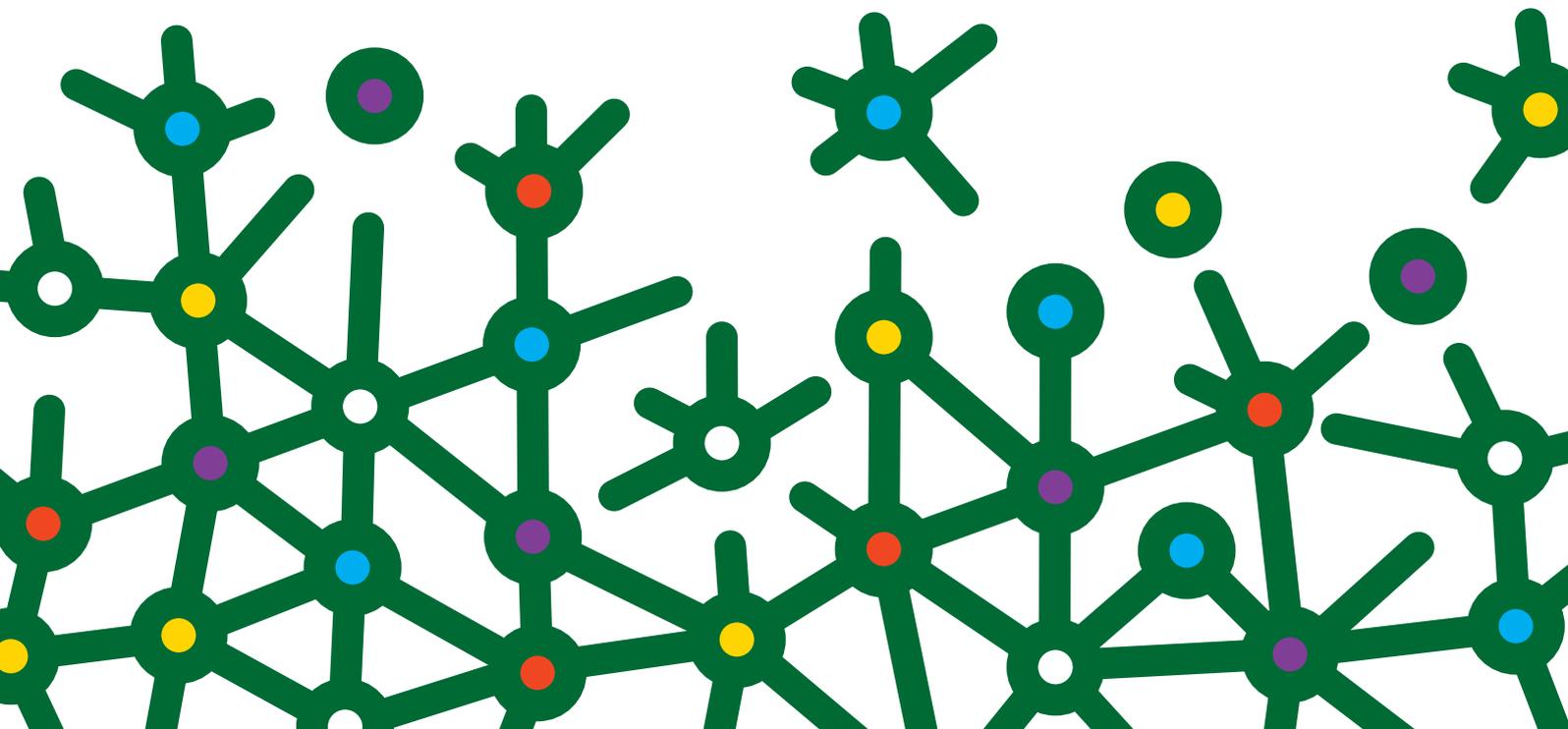




Enhancing Creativity across the Curriculum



Enhancing creativity across the curriculum

Hidden Giants will deliver a one day course for education professionals to develop awareness and explore the application of creativity within schools and classrooms.

The day will focus on:

- Recognising creativity skills
- Techniques to encourage staff and learners to think differently
- Designing a curriculum with creativity at its heart
- Becoming comfortable with working in the unknown

Why creativity?

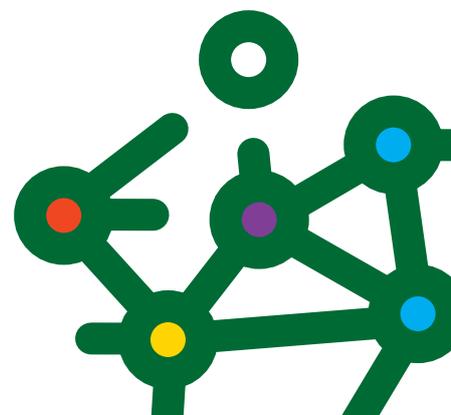
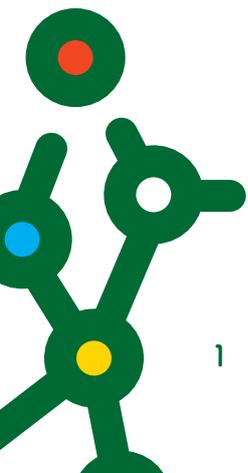
At the World Economic Forum in Davos in 2016 **'The Future of Jobs' report** was published. It suggested a shift in skills required in 2015 to those in 2025. The top 3 identified in 2015 were complex problem solving, communicating with others and people management, and by 2025 they have shifted to **complex problem solving, critical thinking and creativity**. It is imperative our education system stimulates these identified core skills.

In the fast changing society we exist in, creativity and the skills it encompasses – imagination, innovation, curiosity, discipline, resilience, risk taking, persistence, problem solving and critical thinking – are in more demand than ever, in work and in life.

Suitability

The course is designed to work with any education professional. We believe the processes involved in thinking differently can be transferred to individual contexts making it a lived and personalised experience.

The course content has been designed to connect to **HGIOS 4 and the National Improvement Framework**.



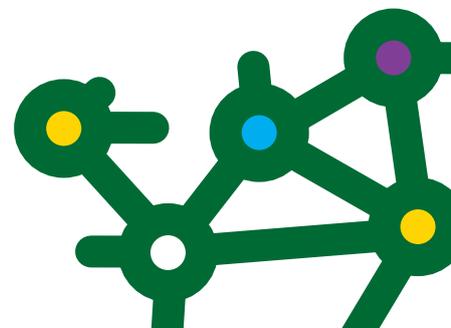


“ Firstly, can I say thank you so much for your input in Kirkcaldy. Looking back, I think that was a turning point for me. I came away from the session with a renewed enthusiasm and energy.”
FE Lecturer

“ Really enjoyed the two days, particularly day 1 with Paul Gorman but day 2 absolutely had its strengths as well. Both days were incredibly interesting, creative and dynamic and enabled us to explore our strengths, areas for development and effect on others that we work with and I feel Day 1 did this particularly well.”
Anonymous, Day of Danger Leadership, Jan 2014

“ Thank you so much for being and contributing to our event, provoking individuals and stirring up the status quo is exactly why we wanted you there.”
Clare Bloomfield, Interchange, Mar 2014

“ I thought you may be gratified to know I ended up doing a Postgrad DipEd for Primary Schooling, I’m just starting classes now. This was largely influenced by your fantastic Perth workshop, it gave me something realistic and exciting to aim for – I’ll be out there seeing what I can get away with this time next year if all goes to plan! Thanks for making the prospect of teaching interesting, it was a revelation.”
Participant, Perth Australia, Sep 2016





Course Facilitators

Hidden Giants is led by its Creative Director **Paul Gorman**. He has over 20 years of experience of working in the cultural and learning sector as a freelance practitioner, project manager, lecturer, fundraiser and now strategist. Established in 2014, Hidden Giants' impact has been rapid and significant – it is already regarded as Scotland's leading creative learning organisation. Its work is delivered across Scotland and Internationally in Nurseries, Primaries, Secondary's, Further Education colleges and Universities.

Matthew Sowerby is a lead associate of Hidden Giants, collaborating regularly with Paul Gorman since 2014. Matthew has over twenty years experience as lecturer and teacher in universities, colleges and schools. He has published research on the positive impacts of authentic and purposeful pupil participation in school, and speaks regularly at Education conferences.

Practical stuff:

- The session would last a full day and work with group sizes of 8 to 20
- We can deliver across Scotland and northern England
- The full day session is £1250 +VAT

For more information contact Hidden Giant's Creative Director, **Paul Gorman** at paul@hiddengiants.org or 07792030167

