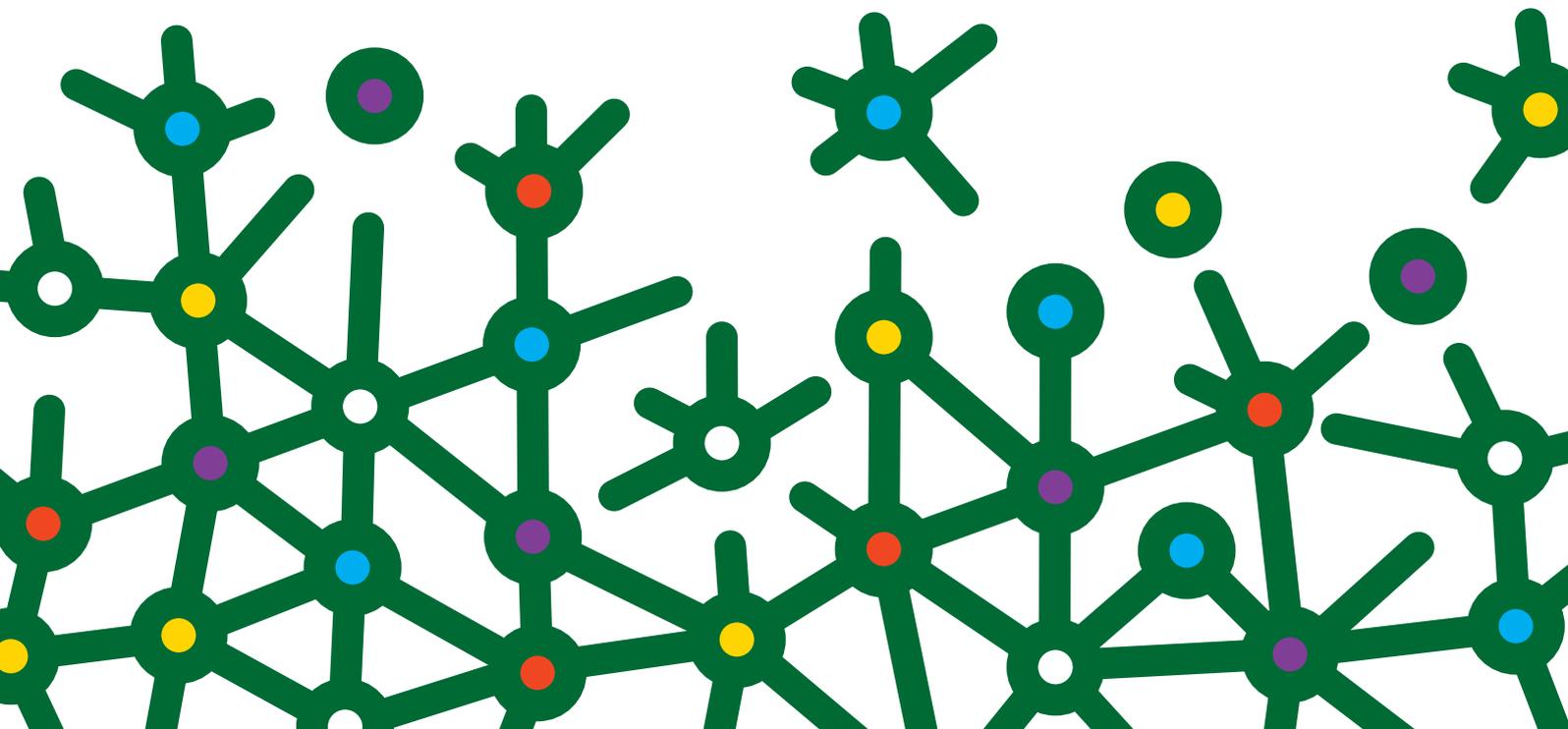




Hidden Giants: Our Associates



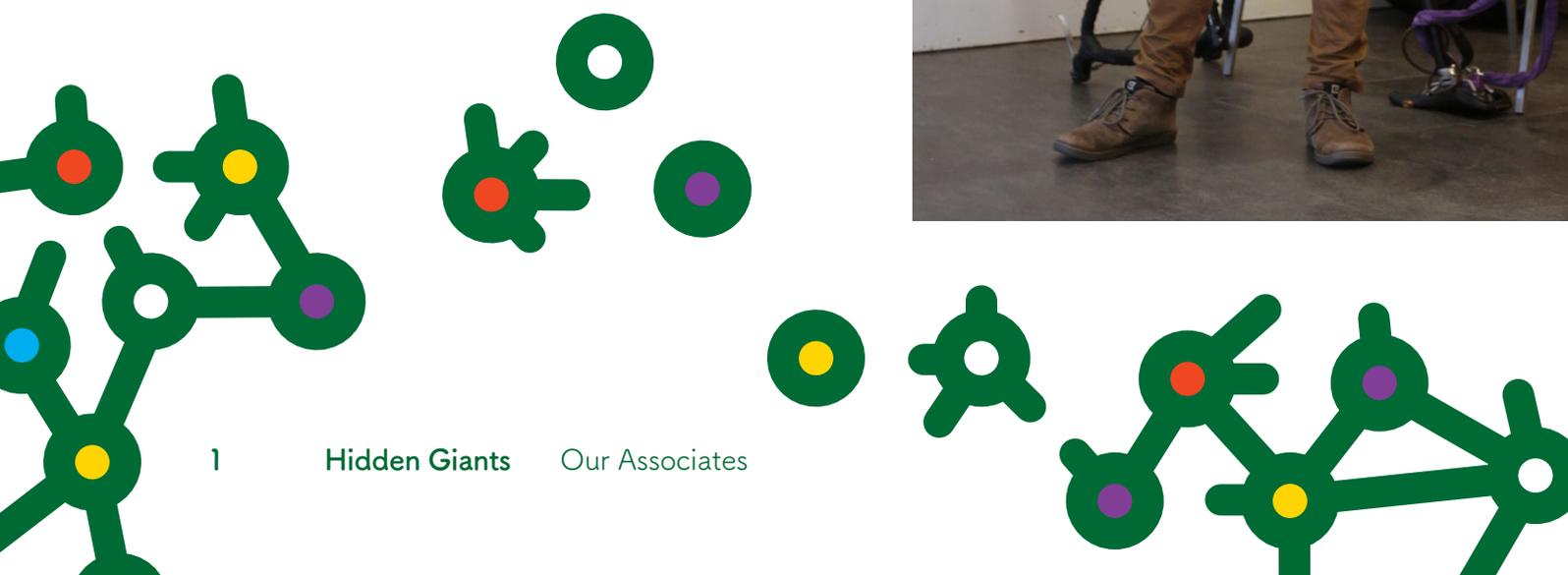
Hidden Giants: Our associates

At the heart of our company is a belief that collaboration and participation forges new ways of working, thinking and learning. We identified a collective of like-minded people who underwent training to become our associates.

Our associates come from a **variety of arts backgrounds** including: music, visual art, theatre and multi-media. They share our passion for creativity in education and are highly skilled at collaborating with teachers, pupils and parents.

Our associates will work with your school to design short-term bespoke projects that attend to a particular area of the curriculum. Our philosophy dictates these **projects are partnerships** which require a lengthy amount of time planning with the classroom teacher. The associates are not necessarily there to stand and deliver but instead establish an authentic partnership to ensure **creativity is embedded into the culture of the classroom**.

We understand the need to measure the impact of our work so we use benchmarks as well as qualitative data to produce a final evaluation after every project.





Our associates have developed their own guidelines for what their role is when working in schools. A Creative Practitioner is someone who:

- Provides a non-judgemental space to create community
- Focuses on the asking of questions and encourages deeper digging
- Celebrates diversity and can inject curiosity to keep the process alive
- Supports others (a collaborator)
- Allows, and is confident, working in the unknown
- Can be disruptive and challenging
- Gives permission by modelling
- Provides room to see the context in a different light and can 'hold the space'

Please refer to the Hidden Giants website at hiddengiants.org for the current list of associates.

Costings

Our associates are £300 +VAT per day or £200 +VAT for ½ day which includes all preparation, planning and travel. The minimum length of a project would be 6 weeks.

Examples of project:

Tasting a Storm

A Hidden Giants case study in

Raising attainment in literacy

A measurable improvement in primary school pupils' literacy skills through a short programme of collaborative creative interventions

22 pupils
in a P5 class



1 teacher



2 creative practitioners



2 hours
each week
for **8 weeks**



(teacher, pupils and creative practitioners working collaboratively)



“ BEFORE
the intervention pupils were performing at P3 level

AFTER ”
the intervention pupils were performing at P6 level

Teacher's own words

Measurable outcomes for pupils...



3x more

average increase in the quantity of words produced by pupils in response to creative writing assignments



Enhanced understanding and use of paragraphs & adjectives



Improved concentration & engagement

Multi-sensory stimulation methods are attuned to individual schools and pupil groups but can include:



outdoor learning



illustration



drama



music



sound recording



film making